









Report To:	EDUCATION ATTAINMENT IMPROVEMENT BOARD
Date:	26 June 2018
Reporting Officer:	Tim Bowman, Assistant Director, Learning David Berry, Head of Employment and Skills
Subject:	ADULT COMMUNITY EDUCATION OFSTED INSPECTION 2018 OUTCOME
Report Summary:	This report provides an update to Executive Board on the performance of Adult Community Education in the Ofsted Inspection which took place on 26 February to 1 March. The service has moved up a grade to '2' or 'Good' from '3' or 'Requires Improvement' and sets outline actions to move to being an Outstanding provider..
Recommendations:	Executive Board is requested to: <ol style="list-style-type: none"> 1. Note and comment on this report. 2. Support the improvement journey set out in the report from 'Good' to 'Outstanding'
Links To Community Strategy:	Prosperous and Learning Tameside
Policy Implications:	Tameside is below the GM average for residents with qualifications at Levels 1 and 2. Addressing this gap will support economic growth, productivity and wages in the borough. The strength and effectiveness of our local provision will support improved outcomes.
Financial Implications: (Authorised By Section 151 Officer)	There are no direct financial implications as a result of this report.
Legal Implications: (Authorised By The Borough Solicitor)	This is a pleasing and important report in terms of setting out improved performance. The next steps will be to have a strategy and implementation plan to be in the top quartile and to understand how to achieve that within reducing budget and achieving value for money.
Risk Management:	Review and performance management of the Service is essential to ensuring high quality provision.
Access To Information:	Appendix 1 – Inspection Report The background papers relating to this report can be inspected by contacting the report writer, David Berry, Head of Employment and Skills by: <div>  Telephone: 0161 342 2246 <div>  e-mail: david.berry@tameside.gov.uk </div> </div>

1. INTRODUCTION

- 1.1 The Tameside Adult Community Education (ACE) service was inspected by Ofsted on the 26 February to 1 March 2018. Our provision has been judged as '2' or 'Good' moving up from our previous inspection grade of '3' or 'Requires Improvement' when last inspected in April 2016. This is an excellent outcome for the service, council, partner, learners and residents and is reflective of the hard work and improvements made by the service since the last inspection. The Ofsted Report is attached at **Appendix 1**.
- 1.2 Tameside ACE is a key service within the Council, responsible for delivering Adult and Community Education. Each year we educate and support over 700 learners, helping them to move into employment, volunteering opportunities and further study. In the academic year 16/17, enrolments totalled 1,342. The Service is financially strong.
- 1.3 It is important to acknowledge that 74% of all learners are from the top 30% of the most deprived areas in Tameside. Therefore, an area of strength is our ability to engage and support the hardest to reach learners, building their self-esteem and confidence to help them reach their potential.
- 1.4 As a service, our aims are set out in our Strategy and Outstanding Teaching and Learning documents:
- Reduce the proportion of adults who have poor English, maths and ICT skills.
 - Support residents in the borough in developing a range of skills for everyday life.
 - Improve the employment rate of the borough.
 - Provide parents and carers with the knowledge and skills to raise the attainment of children in their care.

2. INSPECTION OUTCOME

- 2.1 The table below sets out our current and previous inspection grades. Ofsted found that effective leadership and management since the last inspection had been a key driver for improvement of teaching, learning, assessment and outcomes.

	Current Grade 2018	Previous Grade 2016	Direction of Travel
Overall effectiveness	2 / Good	3 / Requires Improvement	
Effectiveness of leadership and management	2 / Good	3 / Requires Improvement	
Outcomes for learners	2 / Good	3 / Requires Improvement	
Quality of teaching, learning and assessment	2 / Good	3 / Requires Improvement	
Personal development, behaviour and welfare	2 / Good	3 / Requires Improvement	
Adult Learning Programmes	2 / Good	3 / Requires Improvement	

3. ACTIONS TO PROGRESS TO OUTSTANDING

- 3.1 ACE will pursue continual improvement and is targeting to be a Grade '1' or 'Outstanding' service within the next three years. The journey to outstanding will require continued improved performance and commitment to excellence across all aspects of the service. The Ofsted report at **Appendix 1** provides a basis for our Quality Improvement Plan (QIP).

The QIP is a wider piece of work that enables us to drive improvements identified throughout the year with learners and specifically in our Annual Self-Assessment Report (SAR). Our improvement work will be led by the multi-agency Governing Board of ACE chaired by the Executive Member for Lifelong Learning, Skills and Employment.

- 3.2 The ACE Governing Board will consider, review and approve the QIP at the next scheduled Board meeting on the 7 August. The table below sets out the key areas for improvement raised by Ofsted and our initial/existing actions in response.

Area for improvement		Actions
1	General improvement actions not identified by Ofsted	<ul style="list-style-type: none"> Recruit to full capacity including the Quality Improvement Manager post. Further develop the staff lead engagement and empowerment approach to improvement. Embed replacement Information System for AQUA to improve use of data to provide insight to planning and delivery.
2	Analyse destinations of learners	<ul style="list-style-type: none"> The method for collecting destination data was improved prior to inspection but was too new. The Governing Board and Full Staff meetings in May have received a full analysis of destinations (for 2016/17 and part year 2017/18) to inform course planning and delivery. Governors will receive a actions report on destinations in August including where we are targeting job starts. The Self Assessment Report 2018 will be strengthened in relation to destinations analysis.
3	Develop strategies to improve learners' attendance further	<ul style="list-style-type: none"> The Outstanding Teaching and Learning Strategy and Attendance Policy were both relaunched in 2017 and will continue to be our main focus for improving attendance. During inspection week following feedback we adjusted our communications to learners to focus on 100% attendance. We use attendance and punctuality data at Governors in a much more insightful way to understand issues and put solutions in place.
4	Ensure tutors help learners improve their English knowledge by identifying and checking spelling, punctuation and grammatical errors in their work	<ul style="list-style-type: none"> Renewed focus on checking all work and correcting errors immediately.
5	Monitor and evaluate the effectiveness of the actions which have been implemented to improve English and Maths qualification outcomes	<ul style="list-style-type: none"> Governors now receive regular updates on in year tracking on learners' progress. Deliver the Outstanding Teaching and Learning Strategy.
6	Ensure that the observations of teaching, learning and assessment focus on what the learners are learning and their progress	<ul style="list-style-type: none"> All assessments including walkthroughs and observations have been evolved to encompass a greater focus on learning and progress.

4. RECOMMENDATIONS

- 4.1 See recommendations on the front of the report.